



REGIONAL NETWORK FOR WORK BASED LEARNING 2017/1616/585162-EPP-1-2017-1-IT-EPPKA3-VET-APPREN

REFRAME PLATFORM TOOLS FOR THE WBL FOR TEACHERS, TRAINERS AND TUTORS

GUIDANCE AND SKILLS NEEDS

A SELECTION OF GOOD PRACTICES

FROM THE EUROPEAN PLATFORMS:

NetWBL - Network "Work-based Learning and

Apprenticeships"

AND

Erasmus+ Project Results Platform





FREREF.







SUMMARY

1.	INTRODUCTION	. 3
2.	NetWBL - Network "Work-based Learning and Apprenticeships"	3
	2.1. GUIDES	4
3.	. Erasmus+ Project Results Platform	4
	3.1. GUIDES	. 4
	3.2. HANDBOOKS, MANUALS, OTHER TRAINING TOOLS	4
	3.3. TRAINING PROGRAMMES	. 5

1. INTRODUCTION

This document aims at providing a selected set of good practices of Work-based learning (WBL) tools for teachers, trainers and tutors on the topic guidance and skills needs suggested and identified by the Italian REFRAME project staff of the lead and project partners. The proposed WBL tools of this document are the project outputs and results of selected projects carried out from a range of stakeholders of the European and national education sectors awarded as good practices and sourced from the two following European platforms: Erasmus + Project Results Platform and NetWBL - Network "Work-based learning and Apprenticeships". The content of this document is framed according the following keywords and practical & reusable resources for practitioners: guides; train the trainers and training programmes; handbooks, manuals and other training tools.

2. <u>NetWBL - Network "Work-based Learning and</u> <u>Apprenticeships"</u>

<u>The WBL TOOLKIT</u>

The Work-based Learning TOOLKIT is the first web platform which allows users to create, collaborate and share knowledge on work-based learning issues. It's a new way to network online with the WBL community. Learn about WBL, discover tools for developing WBL, test this new toolkit under www.wbl-toolkit.eu. The toolkit was delivered by NetWBL is a network of 29 European national agencies, coordinated by the German National Agency at BIBB.

<u>Compendia with descriptions of more than 200 Projects working in the area of WBL are results</u> of the three European Monitoring Conferences.

- o <u>Compendium</u> of the 1st European Monitoring conference in Brussels (PDF, 2,4 MB)
- o <u>**Compendium</u>** of the 2nd European Monitoring conference in Vilnius (PDF, 1 MB)</u>
- <u>**Compendium**</u> of the 3rd European Monitoring conference in Berlin (PDF, 1 MB)

2.1 GUIDES

•	Piloting a European employer survey on skill needs	IN: Research Paper No. 36, Luxembourg: Publications Office of the European Union; 2013 CEDEFOP, 2013	Download 867 kb
•	Learning exchange on "Dual apprenticeship schemes: Qualifications and labour market needs"	IN: European Commission Unit C.1 Employment, Social Affairs and Inclusion, Brussels Weber, Dr. T., 2013	<u>Download 128 kb</u>

3. Erasmus+ Project Results Platform

3.1 GUIDES

•	IO 2 - DAI FABBISOGNI ALLE COMPETENZE	The IO 2 provides methodological tools for operators of vocational training Center. They plan and deliver training programs implemented in WBL (Work Based Learning). The proposed tools allow	<u>2016-1-IT01-KA202-005433</u>
•	IO 2 - FROM NEEDS TO COMPETENCES	The IO 2 provides methodological tools for operators of vocational training Center. They plan and deliver training programs implemented in WBL (Work Based Learning). The proposed tools allow	2016-1-IT01-KA202-005433

3.2 HANDBOOKS, MANUALS, OTHER TRAINING TOOLS

Handbook of Career Advice Skills (English version)	The Handbook aims to provide a comprehensive guide to evidence, content, delivery, modes of learning, skill assessment, validation and organisational support for the	<u>2014-1-SK01-KA200-000489</u>
	key skills for those offering	

3.3 TRAINING PROGRAMMES

Master Programme in Intellectual Property Law and Innovation Management.	Partner universities staff training was carried out within the institutional capacity building activities. Staff training were provided on developing and implementing of new study programmes compa	EACEA-544429
· · · · · · · · · · · · · · · · · · ·	The training course GUIDANCE 2020: Modern elements of Lifelong Guidance & Employability – New emerging skills for guidance practitioners is a continuous training system closely connected to the n	<u>ADAM-11732</u>





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