



**REGIONAL NETWORK FOR WORK BASED LEARNING**  
2017/1616/585162-EPP-1-2017-1-IT-EPPKA3-VET-APPREN

# **REFRAME PLATFORM**

## **GUIDANCE AND CAREER PLANNING**

### **FOR STUDENTS AND FAMILIES**

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**A SELECTION OF GOOD PRACTICES**

**FROM THE EUROPEAN PLATFORMS:**

**NetWBL - Network "Work-based Learning and  
Apprenticeships"**

**AND**

**Erasmus+ Project Results Platform**

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## 1. INTRODUCTION

This document aims at providing a selected set of good practices of Work-based learning (WBL) tools for students and families on the topic guidance and career planning suggested and identified by the Italian REFRAME project staff of the lead and project partners. The proposed WBL tools of this document are the project outputs and results of selected projects carried out from a range of stakeholders of the European and national education sectors awarded as good practices and sourced from the two following European platforms: Erasmus + Project Results Platform and NetWBL - Network "Work-based learning and Apprenticeships". The content of this document is framed according the following keywords and practical & reusable resources for practitioners: guides; toolkits; handbooks, manuals and other training tools; e-learning modules, online training, MOOC.

## 2. NetWBL - Network "Work-based Learning and Apprenticeships"

- The WBL TOOLKIT

The Work-based Learning TOOLKIT is the first web platform which allows users to create, collaborate and share knowledge on work-based learning issues. It's a new way to network online with the WBL community. Learn about WBL, discover tools for developing WBL, test this new toolkit under [www.wbl-toolkit.eu](http://www.wbl-toolkit.eu). The toolkit was delivered by NetWBL is a network of 29 European national agencies, coordinated by the German National Agency at BIBB.

### 2.1 GUIDES

<ul style="list-style-type: none"> <li>• <b>VET &amp; WORK: E-learning Course for Students</b></li> </ul>	<p>The VET &amp; WORK E-learning course comprises 5 video modules that centre on active job search techniques.</p>	<p><a href="#">VET &amp; WORK: E-learning Course for St</a> <a href="#">DETAILS ...</a></p>
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### 3. Erasmus+ Project Results Platform

#### 3.1 HANDBOOKS, MANUALS, OTHER TRAINING TOOLS

<ul style="list-style-type: none"> <li>• <b>One stop career- career guide for students</b></li> </ul>	<p>One stop career is a career guidance book designed to assist high school students into making informed decisions on education and career pathways. It includes practical advice on all steps to be f...</p>	<p><a href="#">EST-2013-1-RO1-COM06-29656</a></p>
<ul style="list-style-type: none"> <li>• <b>Career planning schedule - career investigation form</b></li> </ul>	<p>This form is used by the German students during their investigations in the job information centre. It has been shared during LTTA in Germany when mixed teams discovered different jobs.</p>	<p><a href="#">2014-1-DE03-KA201-001294</a></p>
<ul style="list-style-type: none"> <li>• <b>Career planning schedule - exploring companies</b></li> </ul>	<p>This is a sample of how to explore a company. The students get an impression of what skills are needed and which goods are produced. It can be conducted in every company or institution. Back..</p>	<p><a href="#">2014-1-DE03-KA201-001294</a></p>
<ul style="list-style-type: none"> <li>• <b>The Career Box manual - English</b></li> </ul>	<p>To address these important issues requires a European level solution. This solution must be transferable, and transparent, and be done in consultation with stakeholders. CATS will develop competen...</p>	<p><a href="#">ADAM-6776</a></p>
<ul style="list-style-type: none"> <li>• <b>Futureplans - What are your plans?</b></li> </ul>	<p>There is no significant differences in the future prospects of young people from Germany, Sweden and the Netherlands. Most students want to pass their final school exams sucessfully. Most of them...</p>	<p><a href="#">EST-2013-1-NL1-COM06-13055</a></p>
<ul style="list-style-type: none"> <li>• <b>One stop career- career guide for students</b></li> </ul>	<p>One stop career is a career guidance book designed to assist high school students into making informed decisions on education and career pathways. It includes practical advice on all steps to be f...</p>	<p><a href="#">EST-2013-1-RO1-COM06-29656</a></p>

### 3.2 E-learning module, online training, MOOC

<ul style="list-style-type: none"> <li>• <b>O5-A1: The educational game</b></li> </ul>	<p>The Youth@work game is the key deliverable for the YOUTHYES project. The game aims to increase career awareness and adaptabilities in youth (13-19 years). In the game players are on a journey to C...</p>	<p><a href="#">2014-1-UK01-KA200-001858</a></p>
<ul style="list-style-type: none"> <li>• <b>The Career Box – interactive career guidance guide – English/Romanian</b></li> </ul>	<p>On the e-learning platform <a href="http://thevoyage.eu">http://thevoyage.eu</a> this product is the first one in the story of the journey. This product was developed in 2 languages: - <a href="http://thevoyage.eu/course/view.php?id=10">http://thevoyage.eu/course/view.php?id=10</a> –...</p>	<p><a href="#">2014-2-RO01-KA205-013607</a></p>

### 3.3 TOOLKITS

<ul style="list-style-type: none"> <li>• <b>yourKITE - enhancing youth employability</b></li> </ul>	<p>YourKITE provided basic knowledge and skills that can be used by young people in planning their career and in finding future jobs. Through yourKITE transnational training, 18 young people from Nor...</p>	<p><a href="#">2015-1-NO02-KA205-000521</a></p>
<ul style="list-style-type: none"> <li>• <b>Personal Portfolio: MY CAREER PATHWAY</b></li> </ul>	<p>This is a form devised to allow students to think about the results of the "WHAT CAREER IS RIGHT FOR ME?" questionnaire so as to identify their future prospects and expectations together with the ...</p>	<p><a href="#">EST-2011-1-TR1-COM06-24669</a></p>