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REGIONAL NETWORK FOR WORK BASED LEARNING
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REFRAME PLATFORM

LIBRARY



Publications and resources

CEDEFOP

Theme: [Apprenticeships in work-based learning](#)

- [Cedefop's analytical framework for apprenticeships \(2019\)](#)

Cedefop's analytical framework for apprenticeships is a tool for analysing apprenticeship *systems* and *schemes* in Europe and, possibly, beyond.

- [Flash thematic country review on apprenticeships: French-speaking Belgium \(2019\)](#)
- [Apprenticeship review: Italy \(2017\)](#)

Theme: [Teachers and trainers' professional development](#)

Cedefop study. Cedefop supports the development of EU policies that affect teachers and trainers through targeted activities and as a transversal topic in other related projects, such as learning outcomes, renewal of VET curricula and early leaving from education and training; work-based learning and apprenticeships).

Country-specific reports: [Apprenticeships in WBL](#)

- [Apprenticeship-type schemes and structured work-based learning programmes - France](#)
- [Apprenticeship-type schemes and structured work-based learning programmes - Netherlands](#)
- [Flash thematic country review on apprenticeships: Sweden](#)
- [Apprenticeship-type schemes and structured work-based learning programmes - Italy](#)
These articles on apprenticeship-type schemes and structured work-based learning programmes are part of a set of articles prepared within Cedefop's ReferNet network.

Country-specific reports: [VET-in-Europe country reports](#)

It complements general information on VET systems available online at

EUROPEAN COMMISSION

- [ESCO Booklet \(2013\)](#)

European Classification of Skills/Competences, Qualifications and Occupations. The first public release A Europe 2020 initiative. ESCO bridges the communication gap between education and work (ESCO report).

- [The dual training system: Integration of young people into the labour market - Full Summary \(2012\)](#)

The **aim of this study** was to provide the ET 2020 Working Group on VET (2016-2018) with findings on **three key areas**:

- 1) governance arrangements in place for professionals involved in WBL;
- 2) professionalization arrangements for those professionals; and finally,

3) in what way cooperation between schools and companies is arranged, focusing on the quality of the professionals involved.

EUROPEAN PARLIAMENT - Policy Department B: Structural and Cohesion Policies

- [Dual Education: A Bridge over Troubled Waters? \(2014\)](#)

Study commissioned by the European Parliament: The aim of this EU-wide study, is to provide the EP Committee on Culture and Education with concise data on the state of play of vocational education and training (VET) in the Member States (MSs) to serve as background information for ongoing and upcoming debates on the new generation of education and training programs.

ELGPN - European Lifelong Guidance Policy Network

- [Work-based Learning and Lifelong Guidance Policies ELGPN Concept](#)

This is an independent concept paper commissioned by the European Lifelong Guidance Policy Network (ELGPN), a Member-State-network in receipt of EU financial support under the Lifelong Learning Programme. The paper draws from discussions within the Network. This Concept Note is designed to provide policy-makers and stakeholders across Europe with an understanding of the key concepts underpinning the relationship between work-based learning and lifelong guidance. The note suggests that lifelong guidance policies reinforce policy goals for work-based learning. Quality lifelong guidance practices support positive work-based learning experiences and contribute to the fulfilment of the different skills agendas of the European Union.

ETUC - European Trade Union Confederation

- [Towards a European quality framework for apprenticeships and work-based learning](#)

This study, on the basis of desk research and extensive interviews at the national level, analyses the extent of trade union involvement in the governance of the apprenticeship systems of the ten Member States, and bring to the fore some trade union proposals for assuring the quality of apprenticeships at the national and European levels. These proposals flows into the ETUC Quality Framework for Apprenticeships and Work-based Learning.

Forthcoming events

- 07/10/2019
[2019 joint Cedefop and OECD symposium: The next steps for apprenticeship](#)
Conference, Paris, France

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