



REGIONAL NETWORK FOR WORK BASED LEARNING
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REFRAME PLATFORM

TOOLS FOR THE WBL

FOR TEACHERS, TRAINERS AND TUTORS

GUIDANCE AND LABOUR MARKET

A SELECTION OF GOOD PRACTICES

FROM THE EUROPEAN PLATFORMS:

**NetWBL - Network "Work-based Learning and
Apprenticeships"**

AND

Erasmus+ Project Results Platform

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1. INTRODUCTION

This document aims at providing a selected set of good practices of Work-based learning (WBL) tools for teachers, trainers and tutors on the topic guidance and labour market suggested and identified by the Italian REFRAME project staff of the lead and project partners. The proposed WBL tools of this document are the project outputs and results of selected projects carried out from a range of stakeholders of the European and national education sectors awarded as good practices and sourced from the two following European platforms: Erasmus + Project Results Platform and NetWBL - Network "Work-based learning and Apprenticeships". The content of this document is framed according the following keywords and practical & reusable resources for practitioners: guides, toolkits and curricula.

2. NetWBL - Network "Work-based Learning and Apprenticeships"

- The WBL TOOLKIT

The Work-based Learning TOOLKIT is the first web platform which allows users to create, collaborate and share knowledge on work-based learning issues. It's a new way to network online with the WBL community. Learn about WBL, discover tools for developing WBL, test this new toolkit under www.wbl-toolkit.eu. The toolkit was delivered by NetWBL is a network of 29 European national agencies, coordinated by the German National Agency at BIBB.

Compendia with descriptions of more than 200 Projects working in the area of WBL are results of the three European Monitoring Conferences.

- Compendium of the 1st European Monitoring conference in Brussels (PDF, 2,4 MB)
- Compendium of the 2nd European Monitoring conference in Vilnius (PDF, 1 MB)
- Compendium of the 3rd European Monitoring conference in Berlin (PDF, 1 MB)

GUIDES

<ul style="list-style-type: none"> Planet Beruf 	<p>Internet portal www.planet-beruf.de as leading instrument to support career choice and access to career guidance</p>	<p>www.planet-beruf.de</p>
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3. Erasmus+ Project Results Platform

GUIDES

<ul style="list-style-type: none"> Mol@M - Moving at Labour Market (additional information) 	<p>Mol@M aims to expand career councillors' knowledge working in VET schools and youth centres, labour offices and other organisations about other EU labour markets by providing them with an Interact...</p>	<p>ADAM-7029</p>
<ul style="list-style-type: none"> CAREER GUIDELINES - INFORMATION AND GUIDANCE ON NEW CAREERS AND TRAINING PATHWAYS (additional information) 	<p>The main reason for the project is the emerging need for guidance tools, able to help young people to improve knowledge and awareness on careers and related training pathways. In Italy, most guida...</p>	<p>ADAM-6092</p>

TOOLKITS

<ul style="list-style-type: none"> What is Competent ? 	<p>Interactive lesson by the Belgian partner Nieuwe Media School to present 'Competent' an instrument for efficient career guidance and other labour market services in Belgium.</p>	<p>EST-2013-1-IT1-LEO04-04172</p>
<ul style="list-style-type: none"> Development of national versions of the picture based guidance tool, Jobpics to different European countries (additional information) 	<p>The big picture and the background of the involvement lies in different developmental trends in the european countries. Many countries faces challenges with dropout from schools - leaving the pup...</p>	<p>ADAM-7701</p>

<ul style="list-style-type: none"> • Skills Lab Concept 	<p>A significant group of people with ASD therefore remains excluded from the labour market. This is an unacceptable situation which must be addressed, and the most effective way to do this is by pro...</p>	<p>ADAM-8299</p>
<ul style="list-style-type: none"> • E.V.A. Enhancing Competences through the Video-CV Aid; (additional information) 	<p>The E.V.A. project was focused on strengthening the competences of the operators from Vocational Guidance Centres and from the Employment Centres as much as possible by developing flexible methodo...</p>	<p>ADAM-10468</p>

CURRICULA

<p>Output 3: blueprint and tools to realise a "labour market orientated curriculum" in schools for general secondary education</p>	<p>The conceptual framework "labour market orientated career orientation and career guidance" is transferred to a blueprint and tools for a curriculum. Any blueprint and tools to realise a "labo...</p>	<p>2016-1-NL01-KA201-022962</p>
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